Annual Quality Assurance Report (AQAR)

(2016-17)

GOVERNMENT POST GRADUATE COLLEGE RANIKHET

Submitted to:

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

> **GOVERNMENT POST GRADUATE COLLEGE   RANIKHET**

1.2 Address Line 1

> **Government Post Graduate College   Ranikhet**

Address Line 2

>

City/Town

> **Ranikhet (Almora)**

State

> **Uttarakhand**

Pin Code

> 263645

Institution e-mail address

> principaldr.cram@gmail.com

Contact Nos.

> 05966220372, 8954710069

Name of the Head of the Institution:

> Dr. Chandra Ram

Tel. No. with STD Code:

> 05966220372

Mobile:

> 8954710069

Name of the IQAC Co-ordinator:

> Smt. Shashi Purohit

Mobile:

> 9411348630

IQAC e-mail address:

> shashipurohitrkt@gmail.com

1.3 **NAAC Track ID** (EC Number)_____**EC/62/RAR/013**_____

1.4 Website address:

http://www.jdvffgpgcranikhet.org/

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	70.20	2004	5 YEARS
2	2nd Cycle	B	2.37	2013	5 YEARS
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :

15/02/2013

1.7 AQAR for the year (*for example 2010-11*)

2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR _____ _____ (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes [√]   No ☐

Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes [√]   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men ☐   Women ☐

             Urban ☐   Rural [√]   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts [√]   Science [√] Commerce [√] Law ☐   PEI (Phys Edu) ☐

TEI (Edu) [√] Engineering ☐   Health Science ☐   Management ☐

Others (Specify) [.]

1.11 Name of the Affiliating University *(for the Colleges)*   [KUMAUN UNIVERSITY, NAINITAL]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc   **N.A.**

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐   UGC-CPE ☐

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme ☐   DST-FIST ☐

UGC-Innovative PG programmes ☐   Any other *(Specify)* ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers   [5]

2.2 No. of Administrative/Technical staff   [1]

2.3 No. of students   [0]

2.4 No. of Management representatives   [0]

2.5 No. of Alumni   [ ]

2. 6 No. of any other stakeholder and

community representatives   [ ]

2.7 No. of Employers/ Industrialists   [0]

2.8 No. of other External Experts | 2 |

2.9 Total No. of members | 8 |

2.10 No. of IQAC meetings held | 4 |

2.11 No. of meetings with various stakeholders: No. | 4 | Faculty | 1 |

Non-Teaching Staff Students | 1 | Alumni | 1 | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

    If yes, mention the amount   [   ]

2.13 Seminars and Conferences (only quality related)   **NO**

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. [ ]   International [ ]   National [ ]   State [ ]   Institution Level [1]

    (ii) Themes | Research Methodology |

2.14 Significant Activities and contributions made by IQAC

1. IQAC of our college convened special meetings of IQAC to thoroughly discuss, analyse and to whatever extent possible, initiate quality sustenance and quality enhancement measures, so as to prepare the college for the 3rd cycle of Accreditation due in 2018.

2. Development of basic infrastructure/ lecture rooms/playground/conference room etc.
3. To facilitate interactive lecturing through whatsapp group, skype & messenger chat.
4. Encouraging online learning resources.
5. Procurement of e-books.

6. Promoting Disruptive Learning.

7. Preparing for Online admission

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Development of basic infrastructure/ lecture rooms/playground/conference room etc. 2. To facilitate interactive lecturing through whatsapp group, skype & messenger chat. 3. Encouraging online learning resources. 4. Procurement of e-books. 5. Promoting Disruptive Learning. 6. Preparing for Online admission	1. Facilitating interactive lecturing through whatsapp group, skype & messenger chat. 2. Encouraging online learning resources. 3. Procurement of e-books. 4. Promoting Disruptive Learning. 5. Online admission 6. Renovation of College canteen.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [ ]   Syndicate [ ]   Any other body [√]

Provide the details of the action taken

Approved by the IQAC.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	12	0	0	0
PG	15	0	0	0
UG	04	0	01	01
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	02	0	02	02
Certificate	0	0	0	0
Others	0	0	0	0
Total	33	0	01	01

Interdisciplinary	0	0	0	0
Innovative	0		0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **Core/Elective option**
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	19
Trimester	NIL
Annual	04

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [ ]   Students [√]
   (On all aspects)

       Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Semester in UG programs.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	29	06	0	

2.2 No. of permanent faculty with Ph.D.

32

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	17	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

09   0   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	15	4
Presented papers		15	1
Resource Persons		1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> STEM online study material made available through NPTEL, e-PG pathsala, Amritha
> university, MIT open resources.

2.7 Total No. of actual teaching days

during this academic year   206

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Take home / open book internal assignment

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

BOS -02   0   0

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Name of the Course	Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
UG	B.A.	425		2	60	20	81.2
	B.Sc.	89		11	50	23	84.3
	B.Com.	58		10	60	22	91.3
PG	M.A.	55		38	42	9	89
	M.Sc.	22		46	30	6	82
BEd							

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC makes contribution towards the Teaching/Learning Process by

> Recommending the purchase of quality reference and text books as per the revised syllabii

> Encouraging the ICT mode of teaching.

> Enabling faculty development programmes

> Encouraging the usage of e-resources at least for PG students

> STEM online study material made available through NPTEL, e-PG pathsala, Amritha university, MIT open resources.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	0
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	0
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	2
Others	

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of

	Permanent Employees	Vacant Positions	permanent positions filled during the Year	positions filled temporarily
Administrative Staff	7	5		2
Technical Staff	12	7		3

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC has suggested the faculty members to contact e-resources and seeking collaborations with leading research laboratories.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4   Details on research publications

	International	National	Others
Peer Review Journals	08	03	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications: **NA**

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects *(other than compulsory by the University)*	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published   i) With ISBN No. [NIL]   Chapters in Edited Books [NIL]

                 ii) Without ISBN No. [NIL]

3.8 No. of University Departments receiving funds from **NA**

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [√]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy   [NIL]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	02
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons   [NIL]

3.13 No. of collaborations **NIL**   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year   [**NIL**]

3.15 Total budget for research for current year in lakhs : **NIL**

From Funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution   who are Ph. D. Guides   [06]
and students registered under them   [10]

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) **01**

JRF √   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events: NIL

University level **NIL**   State level **NIL**

National level **NIL**   International level **NIL**

3.22 No. of students participated in NCC events: 06

University level **05**   State level **01**

National level **NIL**   International level **NIL**

3.23 No. of Awards won in NSS: **NIL**

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC: **NIL**

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.25 No. of Extension activities organized

University forum [ ]   College forum √

NCC √   NSS √   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Seven day NSS special camp in nearby village

- Blood donation camp

- Community awareness regarding "Systematic Voters' Education and Electoral Participation"

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	48500 m^2			48500 m^2
Class rooms	25			25
Laboratories	11			11
Seminar Halls	2			2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		545000	UGC	
Others				

4.2 Computerization of administration and library

Computers are available both for administrative and library purposes.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	54282		2646	550,000	56757	
Reference Books	135					
e-Books						
Journals	06		06	50000	12	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others

Existing	56	01	Enabled	Yes	01	05	12	
Added								
Total	56	01	Enabled	Yes	01	05	12	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training through Project "Shikhar" (A project intiated by Uttarakhand govt.)

4.6 Amount spent on maintenance in lakhs :

  i) ICT   0.6

  ii) Campus Infrastructure and facilities   3

  iii) Equipments   0.7

  iv) Others

Total :   4.3

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> STEM online study material made available through NPTEL, e-PG pathshala, Amritha university, MIT open resources.

5.2 Efforts made by the institution for tracking the progression

> Through mentorship, spot tests and internal assessment evaluation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1802	347	17	86(B.Ed)

(b) No. of students outside the state

55

(c) No. of international students

0

Men

No	%
762	34

Women

No	%
1490	66

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1678	413	3	96		2190	1472	645	5	130		2252

Demand ratio   NA   Dropout % NA

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Voluntary efforts are being provided by the faculty members for the preparation of various competitive examinations through tutorials and remedial classes.
>
> Remedial Classes for SC ST students sponsored by Social Welfare Department , Govt. of Uttarakhnad

No. of students beneficiaries

270

5.5 No. of students qualified in these examinations

NET [ ] SET/SLET [ ] GATE [ ] CAT [ ]

IAS/IPS etc [ ] State PSC [ ] UPSC [ ] Others 40

5.6 Details of student counselling and career guidance

> ➢ Counseling to enabling email ids of the students for assignments and lecture handouts.
>
> ➢ Remedial Classes for SC ST students.

No. of students benefitted

270

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			40

5.8 Details of gender sensitization programmes

> ➢ Through NSS community outreach program
>
> ➢ Anti ragging cell
>
> ➢ Grievance redressal cell

5.9 Students Activities

  5.9.1   No. of students participated in Sports, Games and other events: 20

State/ University level 13   National level 06   International level 01

No. of students participated in cultural events: NIL

State/ University level ☐ National level ☐ International level ☐

5.9.2   No. of medals /awards won by students in Sports, Games and other events 03

Sports : State/ University level ☐ 02 National level ☐ International level ☐ 01

Cultural: State/ University level ☐ National level ☐ International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	463	1969881
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level ☐ National level ☐ International level ☐

Exhibition: State/ University level ☐ √ National level ☐ International level ☐

5.12   No. of social initiatives undertaken by the students ☐ 3

5.13 Major grievances of students (if any) redressed: Renovation of College Canteen

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<div>

Vision

　　Creating and nurturing a learning community where excellence and capacity building is expected of every student.

Mission

　　The college provides an environment conducive to intellectual curiosity and innovation through igniting the spark so as to Shine and Lead. We guide and motivate Human Resources towards perfection and serve as an educational leader; contributing its resources to the intellectual , cultural , physical and economic vitality of the region in order to ensure inclusive growth of all the stakeholders.

</div>

6.2 Does the Institution has a management Information System : NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1 Curriculum Development

> Decided by the affiliating Kumaun University, Nainital

    6.3.2 Teaching and Learning

> ICT enabled teaching coupled with student seminar.
>
> Assignments sent through e-mails to PG students.
>
> STEM online study material made available through NPTEL, e-PG pathsala, Amritha university, MIT open resources.

    6.3.3 Examination and Evaluation

> Question bank preparation, Display of Internal assessment marks
>
> Take home / open book internal assignment

6.3.4 Research and Development

> Field work and pre PhD course

6.3.5 Library, ICT and physical infrastructure / instrumentation

> New books have been procured in the library.
>
> Procurement of e-books in departments
>
> ICT enabled class rooms

6.3.6 Human Resource Management

> Workshop for ministerial staff for computer literacy are being organised intermittently.
>
> Faculty development programme through RCs , OPs, and inter-departmental seminars.

6.3.7 Faculty and Staff recruitment

> Recruitments are done by the UKPSC.

6.3.8 Industry Interaction / Collaboration

> Drug factory Ranikhet and IMPCL, Mohan

6.3.9 Admission of Students

> Career counselling for entry level students.

6.4 Welfare schemes for :   As per Government rules.

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated   NIL

6.6 Whether annual financial audit has been done   Yes √   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			√	IQAC
Administrative	√	State Government auditors		

6.8 Does the University/ Autonomous College declares results within 30 days? **NA**

For UG Programmes   Yes [ ]   No [ ]

For PG Programmes   Yes [ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? **NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? **NA**

6.11 Activities and support from the Alumni Association

Alumni meet is organised every academic session.

6.12 Activities and support from the Parent – Teacher Association

The college has a PTA body, which looks after the immediate local demands.

6.13 Development programmes for support staff

Workshop for ministerial staff for computer literacy are being organised intermittently.

6.14 Initiatives taken by the institution to make the campus eco-friendly

➢ Low power budget appliances are preferred.

➢ Plantation under afforestation drive.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ➢ Capacity Building Classes.
>
> ➢ Evidence based instructions wherever possible.
>
> ➢ Evolving more comprehensive methodology for SLO (Student Learning Outcome)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> ➢ Facilitating interactive lecturing through whatsapp group, skype & messenger chat.
> ➢ Encouraging online learning resources.
> ➢ Procurement of e-books.
> ➢ Promoting Disruptive Learning.
> ➢ Renovation of college canteen.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ➢ Capacity Building Classes.
>
> ➢ Community awareness for "SVEEP."(Systematic Voters' Education and Electoral Participation)

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Social outreach programmes through NSS for ccommunity awareness on "Waste Disposal"

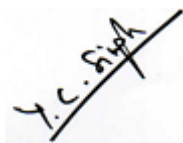7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> The college has significant potential to cater to the academic needs of the students and the society at large but due to lack of consistent recurring grants, various prospering opportunities are not exploited.

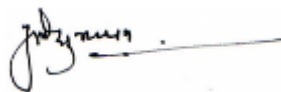8. **Plans of institution for next year**

> ➢ Development of basic infrastructure/laboratories/ lecture rooms/playground/conference room etc.
> ➢ Digitalization of library
> ➢ Renovation of Laboratories.
> ➢ Campus development and beautification.

Name   Dr. Y C Singh   *Name Dr. P.K.Pathak*

Coordinator, IQAC   *Chairperson, IQAC*

————***———

(ACADEMIC CALENDER FOR 2016-17)
Government PG College Ranikhet
Kumaun University Nainital

1. Sale of admission for all classes : 15 June, 2016*
2. Last date of submission of admission forms : 11 Augus,2016*
3. Last date of admission in all classes : 30 Augus,2016*
4. Date of commencement of Teaching : 15 July, 2016
5. Improvement Examinations for all Classes : September, 2016*
6. Entrance test for Ph.D. Programmes : November, 2016*
7. Last date for submission of Examination forms (Reg. & Pvt.) : 15 Dec. 2016*
8. Submission of Examination forms with late fee (Reg. & Pvt.) : 15 January, 2016*
9. Winter Vacation : 2 Jan 2017-15 Feb. 2017 (Tentative subject to State Government directions)
10. Re-opening of campuses : 16 February, 2017
11. Annual Examination start : 18 March, 2017
12. Last date for Practical Examination : 16 March, 2017 (UG/PG Classes)
13. Summer Vacation: 15 June 2017-30 June 2017
14. Result of all classes to be declared by : June, 2017
15. The academic calendar is indicative and is subject to further changes as per the direction and decisions of the decisive committees of the University.

Semester system : (Odd semester)
1. Sale of admission for all classes : 15 July, 2016
2. Last date of submission of admission forms : 16 Augus,2016
3. Last date of admission in all classes : 28 August,2016
4. Date of commencement of Teaching : 30 August, 2016
5. Last date for submission of Examination forms : 05 Nov., 2016
6. Last date for Practical Examinations : 15 Dec., 2016
7. University Semester Examination : 16 Dec., 2016 to 31 Dec., 2016
8. Winter Vacation : 02 Jan., 2017 to 15 Feb., 2017

(Even Semester)

1. Sale of admission for all classes : 01 Feb., 2017
2. Last date of submission of admission forms : 08 Feb., 2017
3. Last date of admission in all classes : 11 Feb., 2017
4. Date of commencement of Teaching : 13 Feb., 2017
5. Last date for submission of Examination forms : 16 April, 2017
6. Last date for Practical Examinations : 31 May, 2017
7. University Semester Examination : 01 June, 2017 to 15 June, 2017
8. Summer Vacation : 16 June, 2017 to 30 June, 2017

Note: - The academic calendar is indicative and is subject to further changes as per the direction and decisions of the decisive committees of the University and state Government.